## **Strong Readers Required Website Information**

Strong Readers Student Data	Kindergarten	% of Kindergarten Students
Total number of students in grade-level	51	Not Applicable
Total number of students on an IEP	_ 11	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	_ 10	20%
Number of students who did not meet grade-level target on the screener	21	41%
Number of students who demonstrated proficiency on the screener	31	61%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	Not Available

Strong Readers Student Data	First Grade	% of First Grade Students
Total number of students in grade-level	53	Not Applicable
Total number of students on an IEP	13	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	27	51%
Number of students who demonstrated proficiency on the screener	26	49%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	Not Available

Strong Readers Student Data	Second Grade	% of Second Grade Students
Total number of students in grade-level	72	Not Applicable
Total number of students on an IEP	12	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	35	49%
Number of students who demonstrated proficiency on the screener	37	51%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	Not Available

Strong Readers Student Data	LI hird Grade	% of Third Grade Students
Total number of students in grade-level	68	Not Applicable
Total number of students on an IEP	20	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	12	18%
Number of students who did not meet grade-level target on the screener	27	40%
Number of students who demonstrated proficiency on the screener	41	60%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	Not Available

Strong Readers School Data	Description
Number of staff implementing the provisions of the Strong Readers Act	19
Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	180 minutes
School District Board of Education Policy to implement the provisions of the Strong Readers Act	https://www.warner.k12.ok.us/ vimages/shared/vnews/stories/ 53ab3955b8a77/Section%204 %20-%20Instruction.pdf

District Expenditures	Included Expenses	Amount
Instruction	Books, technology, and salaries	\$15,303.32
Instructional Staff Training	Registration, travel, or	\$2,323.50
Academic Student Assessment	Diagnostic and progress monitoring assessments	\$1,096.12
Vehicle Operation Services	Salaries for summer school bus drivers	\$0.00
	Total	\$18,722.94